

## Family questionnaire results Literacy Asset Map Research **RESULTS AND INTERPRETATIONS**

Parents and caregivers with children aged between 0 and 5 living in New Brunswick were solicitated between January and February 2019 to complete a survey which was designed to find out how parents and families access information on early childhood development and parenting.

## Demographic data

A total of 1511 individuals participated to the survey. Forty-percent (40%) of the sample originated from large centers in New Brunswick (i.e., Moncton, Dieppe, St-John, Miramichi, Edmundston), while 60% originated from rural areas. Fifty-eight percent (58%) identified as Francophone, 35% as Anglophones, and 7% as other (i.e., new comers, multicultural, indigenous group, other; see Table 1).

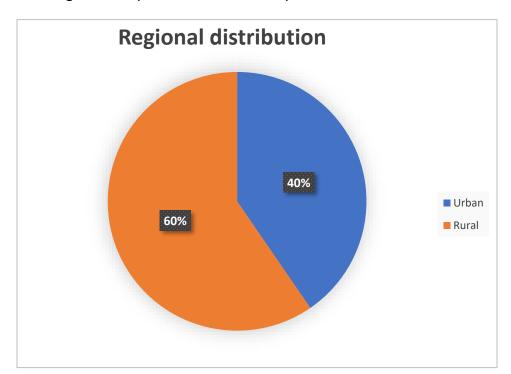


Figure 1. Proportions of individuals per area in New Brunswick

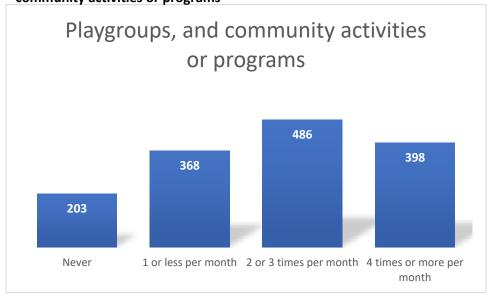
Table 1. Group identity of current sample

<b>Group identity</b>	
Francophone	875
Anglophone	535
Newcomer	27
Multicultural	27
Indigenous group	24
Other	23

## Descriptive data

Figure 2 presents the number of parents and caregivers who participates in playgroups, community programs or activities with their children in their community. Over 85% of the sample engaged in such activities at least once a month.

Figure 2. Number of parents and caregivers who participate in playgroups, community activities or programs





As shown in Figure 3, parents and caregivers mostly search for information on Early Childhood Development and Parenting through their family and friends (30%) and on the internet (30%). A modest proportion (between 10 and 13%) access information at their community library, from family resources centers, and from their daycare. Also, 6% search information alongside professional (e.g., doctors, nurse, social workers), their school, Talk With Me program, Francobulles, and support groups.

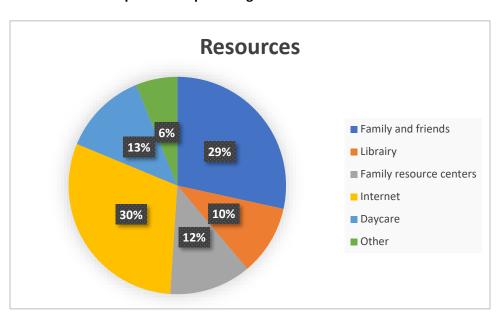


Figure 3. Proportion of resources consulted for information on early childhood development and parenting

Figure 4 shows the areas of interest of parents and caregivers of children between the age of 0 and 5. One person in five often searched for information on child behaviour and discipline (20%). A large proportion of the sample also searched for parents and tot group (17%), parenting tips and tools (16%), music for children (13%) and tips for language development (13%). Lastly, 4% of the sample often search for information on books and how to tell stories, 7% to find help for their child's development, 7% to find daycares and early childhood services. A small proportion often searched for other resources (1.5%) such as autism, anxiety and attachment disorders, raising bilingual children, breastfeeding, sleeping/nutrition, activity ideas, and medical advice.

Figure 4. Type of information researched by parents and caregivers

